

# Leadership Structures for the National Symposium on Effective Youth Ministry Practices in Catholic Parishes

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## *Symposium Project – Executive Committee*

The Executive Committee for the Symposium has also served as the Research and Interview Team and the Symposium Staff.

Tom East, Director  
Center for Ministry Development  
(Symposium Project Coordinator)

Laurie Delgatto, Development Editor  
Saint Mary's Press

Ann Marie Eckert, Project Coordinator for  
Youth Ministry Services  
Center for Ministry Development

Pamela Johnson, Director of Services  
Saint Mary's Press

Dennis Kurtz,  
Chair for the Youth Ministry Development  
Management Committee of the NFCYM

Mike Moseley, Project Coordinator for  
Youth Ministry Services  
Center for Ministry Development

Brian Singer-Towns, Development Editor  
Saint Mary's Press

## *Symposium Project – Leadership Team*

The Leadership Team for the Symposium includes the Executive Committee listed above and the following individuals and organizations that are providing collaborative support for the project:

Joanne Cahoon  
Coordinator of Adolescent Catechesis  
Youth and Young Adult Ministry  
Archdiocese of Baltimore

Stan Cordero  
Office of Religious Education and Youth  
Ministry  
Archdiocese of San Francisco

Ken Johnson-Mondragon  
Programs Associate  
Instituto Fe Y Vida

Robert McCarty  
Executive Director  
National Federation for Catholic Youth  
Ministry

Barbara Anderson  
Secretariat for Laity, Family, Women and  
Youth  
USCCB

Dan Mulhall  
Representative for Catechesis/Multicultural  
Concerns

Department of Education / USCCB

Lee Nagel  
Director  
Total Catholic Education  
Diocese of Green Bay  
Representative to the NCCL

Howard Roberts  
Vice-Chairperson  
National African American Catholic Youth  
Ministry Network

Anna Scally  
President  
Cornerstone Media

Cheryl Tholcke  
Associate Director  
Catholic Social Services, Diocese of  
Sacramento

## Research Consultants

### *Richard "Mort" Morehouse*

For over 30 years, Mort Morehouse, Professor of Psychology at Viterbo University, has been working in psychology and education. A considerable amount of that time has included direct work with youth. This included work in drug and alcohol prevention and alternative education for low-income high school students, as well as teaching graduate and undergraduate courses in education and psychology.

Developmental psychology has been an important focus of Mort's teaching and writing. He recently reviewed a new text in developmental psychology and was asked to write the student guide and teacher material for that same text. Mort has written and published widely in *Philosophy for Children*, critical thinking, and philosophy of education. Mort and his colleague, Pam Maykut have completed several research projects and program evaluations in educational, medical, and community settings. The two colleagues have just begun a longitudinal study of the development of mothers and children.

Mort is also editor of *Analytic Teaching: The Community of Inquiry Journal* and with Pam Maykut the co-author of *Beginning Qualitative Research: A Philosophic and Practical Guide* published by RoutledgeFalmer Press of London. Mort can be reached at:

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### *Pam Maykut*

Pam Maykut began her career in psychology as a school psychologist. Further graduate education at the University of Wisconsin-Madison focused on developmental psychology, particularly family environmental influences on children's development. Now a Professor of Psychology at Viterbo University, Pam teaches courses on child and adult development, and quantitative and qualitative research methods. She is the author and co-researcher of several successful research grants, including a current longitudinal study of child and family development, and co-author with Mort Morehouse of *Beginning Qualitative Research: A Philosophic and Practical Guide*.

On a sabbatical leave in 1995, Pamela began teaching and doing research at Tibetan Homes School in Mussoorie, India, which is the site of the largest concentration of refugee children from Chinese-occupied Tibet. Pam has continued to be involved with the school, returning often to teach, do research, and to carry out other humanitarian projects to which she is strongly committed.

Pam has received several awards for teaching and scholarship, including the Viterbo University's award for Teacher of the Year in 2000. Pam can be reached at:

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